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SCERT

STATE WIDE CELEBRATION OF POPULATION EDUCATION WEEK IN SECONDARY SCHOOLS AND MADRASAHS

DATE : 11-17, July 2005

ORGANISED BY

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (W.B.)

25/3, BALLYGUANGE CIRCULAR ROAD, KOLKATA- 700 019.

JOINTLY WITH

WEST BENGAL BOARD OF SECONDARY EDUCATION (WBBSE)

WEST BENGAL BOARD OF MADRASAH EDUCATION (WBBME)

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What is Population Education:

International Conference on Population and Development (ICPD) held in Cairo, 1994, defined Population Education "as an educational process to develop in learners an understanding of interrelationships between population and development, causes and consequences of population change and the criticality of the conditions for population stabilisation. It inculcates among them rational attitude responsible behaviour towards population and development issues, so that they may make informed decisions."

Need for Population Education in School:

To fulfill the needs of human beings for improving quality of life and to ensure total development, there should be harmonious balance between population, resources, and environment

This is greatly influenced by education which enables an individual to know the phenomena of population change and its consequences on environment (both physical and social) that affect development. Therefore, Population Education has emerged as an integral part of the multidisciplinary strategy to solve the population & development related problems.

Students at the secondary level are in the process of growing up. They can grasp and understand the population issues in some depth according to their levels of maturation. The main aim is to help them acquire a healthy attitude and several activities leading a creative familial and social life. The relevant abilities are termed as 'Life Skills' which include self realisation, self respect, self expression, firmness of opinion, control of emotions, stress management, empathy etc.

Combination of various life skills leads to a life style which gives a definite direction to one's life.

Objective of Observing Population Education Week:

For about a decade or so, SCERT (W.B.) has been observing World Population Day on 11th July every year. However, this year the programme is extended to a week

(11th-17th July, 2005) because WBBSE & WBBME have decided to introduce Life Style Education as a specific part of Population Education in all upper Primary & Secondary Schools and Madrasahs. The programme aims at–

i) Making learners aware of the interrelationship between population & sustainable development.

ii) Devloping awareness about population stabilisation for better quality of Life.

iii) Promoting respect for the

opposite sex.

iv) Inculcating rational attitudes & responsible behaviour towards individual and society.

v) Nurturing and developing different skills (production skill, social and personal skill etc.) in a natural and spontaneous way and also by teaching or practice.

This programme contemplates several co-curricular activities to be conducted in all the Schools and Madrasahs in West Bengal during the week to achieve the above noted aims.

Co-curricular Activities:

Co-curricular activities are undertaken to strengthen the classroom learning and to develop the personality of a child. They help students acquire different creative skills especially aesthetic value based skill etc. and traits like cooperation, adjustment, empathy,

tolerance etc. These aim not only at the creation of general awareness but also encourage participants to reflect on various population issues like high growth, poverty, drug addiction, gender equity and women empowerment etc. And also the issues related to caste, religion, dowry, illiteracy etc. The activities may be essay writing, quiz, debate, song, dance, drama, recitation, painting, poster drawing etc.

The themes to be covered include:

Theme 1: Population and Sustainable Development

Suggested *Activities*	Topic/s
✳ Essay writing	❍ India's Population as I see it ❍ Air pollution ❍ Soil and Water Pollution
✳ Debate	❍ India experiences

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	❍ Population Explosion
	❍ Green Revolution is harmful for agriculture
✻ Poster drawing	❍ Effect of deforestation

Theme 2: Gender and Empowerment of Women

✻ Essay writing	❍ Women and employment
	❍ Women and health care
	❍ Role of women in society
✻ Debate	❍ Present society considers women as second class

citizens

- Educating a girl means educating a society

- Drama
  - A part of 'Chandalika'
- Poster drawing
  - Dowry

Theme 3: Life style Education: The skill orientation

Theme 4: Health, Nutrition and Education– key determinants of Population change and quality of life

- Essay writing
  - Youth and drug addiction
  - Role of youth in Nation's development

- Illiteracy is a curse to society

Life Style Education: A Novel Area

The West Bengal Board of Secondary Education (WBBSE) and West Bengal Board of Madrasah Education (WBBME) have decided to introduce Life Style Education in the Schools at upper Primary & Secondary Level with a purpose to impart value based education and character building of the students as well. Although modification of existing syllabus for Life Science will be a part of this programme, emphasis would be given to well designed co-curricular activities, a few of which are noted below:

Activity	***Probable topic/s*** on
i. Group discussion	○ Value and present society ○ Television & Youth

i. Debate
- Socio-economic differences give birth to terrorism
- Dangerous effect of smoking, drugs etc.

iv. Painting, Poster Drawing
- Natural resources (water, forests etc.) conservation
- Different aspects of social environment (poverty, malnutrition etc.)

The teachers are expected to design and introduce other topics commensurate with their local needs and priorities.

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CELEBRATION OF POPULATION EDUCATION WEEK

(11th-17th July, 2005)

1. Name of the school/ madrasah .....

.....

2. Please state the following :

a. Whether the school is Junior or High or Higher Secondary

.....

b. Whether the school is only for boys or for girls or co-ed

.....

c. Total number of teachers in the institution .....

d. Whether the location of the school is in urban or rural area.

.....

3. a. Number of students in each of the following classes :

Class	**vi**	**vii**	**viii**	**ix**	**x**
Boys					
Girls					
Total					

b. Number of students of each class involved in this programme:

Class	vi	vii	viii	ix	x
Boys					
Girls					
Total					

4. Put '✓' in appropriate box :

a. Indicate the popularity of the activity (in terms of students participation)

Activity	High	Average	Low
i. Debate			
ii. Quiz			
iii. Essay writing			
iv. Poster & painting			
v. Drama/ song/ poem			

b. Parents' involvement in the programme:

High ☐ **Average** ☐ **Low** ☐

c. Effectiveness of the group works:

Good ☐ **Average** ☐ **Poor** ☐

5. Remarks/ suggetions/ recommendations for making the programme successful in future :

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